Deadline: December 21st, 2020

LevelBar 2021 Scholar Application

The mission of LevelBar is to increase opportunity in legal education. We seek to mitigate the barriers facing low-income JD degree seekers, from the financial barriers associated with the Law School Admission Test preparation, to the lack of access to job creators, educational resources, and voices of influence. A strong preference is granted to applicants whose experiences reflect limited familial exposure to post-collegiate education, career opportunities, mentoring, and social support systems. Additional consideration is given to applicants who have overcome economic and/or educational hardships and challenges, or have come from, or demonstrated leadership experience in, economically or educationally underserved communities.

LevelBar 2021 consists of a year of programming, providing academic enrichment, law school admissions support, and support for LSAT preparation. Admissions and writing workshops and classes, mentorship, and opportunities to interact with professionals in the field of law are all provided to help ensure an applicant's success in the law school application process and beyond. This intensive curriculum—scheduled on weekends and evenings--is designed to prepare students not just for the LSAT, but also to guide and inculcate scholars into the culture and nuance of the legal industry, an invaluable asset. LevelBar Scholars will work with our tutors and volunteers from late January 2021 until November 2021 while applying to schools.

Forward all materials to:

info@levelbar.org

For more information, contact LevelBar Phone: (510)214-2694; info@levelbar.org

Please type or print. (Verification of all information n			
	nay be requested.)		
Name Last H	First	Midd	dle
Mailing Address		State	Zip Code
Above address good until (please specify date):			
Felephone () Mobi	le Phone ()		
Permanent Address	City	State	Zip Code
Permanent Telephone ()			
E-mail address (primary) E-n	nail address (secondary)		
Birthplace City State or Country	Date of Birth	Month/Da	ay/Year
Age Gender			
Student ID# (If applicable)			
Emergency Contact	Relationship		
Felephone ()			
How did you hear about the LevelBar Program?			

Family Information

you lived with them.

What is the highest level of education attained by each of your parents? Please check only one box for each parent.

Father:

	Doctoral (e.g., Ph.D Some College (more Some College (less	e than 2 years)		Master's Degree High School (Grad/GED)		Bachelor's Degree Elementary (Grade level:)
In v	what country did he c	btain his educ	atio	n?		
Nar	ne of College(s) (If a	applicable)				
	ther: Doctoral (e.g., Ph.D Some College (more Some College (less t	than 2 years)		Master's Degree High School (Grad/GED)		Bachelor's Degree Elementary (Grade level:)
In v	what country did she	obtain her edu	catio	on?		
Nar	ne of College(s) (If a	applicable)				
Fathe Moth	er:					
How	much, if any, of you	ır childhood w	as sj	pent in a single-paren	t home	2?
	None	□ 1 - 5 y	ears	G -	10 year	11 years or more
If yo	ur father is deceased	, how old were	e <u>yo</u> i	u when he died?		
If yo	ur mother is decease	d, how old we	re <u>y</u>	ou when she died?		
Are/	were your parents di	vorced, perma	nent	ly separated or never	marrie	ed?
your befor	parents are separated re college, including	d/divorced, pro any support pr	ovide rovie	e information for the h led by the absent pare	ouseh ent. If y	r parents' household during 2016? If old where you lived most of the time your parent(s) is/(are) deceased, or if nformation for the last year in which

If the income level indicated above does not represent the approximate income level of your parents' household during your high school years, please explain.

What was the approximate net worth (as opposed to income) of both your parents in 2020? If your parents are separated/divorced, please provide the combined net worth of both parents' households. By "net worth," we mean total assets (including home value, bank savings, retirement funds, stocks and bonds, etc.) <u>minus</u> total liabilities (amount owed on home, car payments, loans and other debts.) If your parent(s)_is/(are) deceased, or if you have not lived with a parent for the last ten years, please provide information for the last year in which you lived with them.

Please describe any socio-economic, educational, familial, cultural, or physical hardships or challenges you have overcome. You may attach a separate sheet if you need additional space.

How many brothers and sisters do you have? (Please include the age of each sibling.)

 **Please attach a copy of <u>all</u> undergraduate transcripts or equivalent documentation, including community college transcripts. ** (<u>Unofficial</u> copies of transcripts are sufficient)

Number of Advanced Placement and/or honors classes taken in high school:

Undergraduate major(s):

Undergraduate minor(s) or area(s) of concentration:

List chronologically (most to least recent) all high schools, colleges, universities and other educational institutions attended. Please include the institution you are currently attending and <u>complete as thoroughly as possible</u>.

Name of high school, college or university	Entered Month/Year	Withdrew Month/Year	Units	Cumulative G.P.A.	Degree Conferred and Date
					Received/Expected

If applicable, please describe any circumstances that negatively affected your academic record.

Please briefly list any academic prizes, distinctions or honors you have received.

Please describe any research projects in which you have participated (Prior research is <u>not</u> required for admission to the program).

Testing and Law School Application Information

Please note that <u>neither</u> having taken the SAT and/or LSAT <u>nor</u> initiation of the law school application process are requirements for admission to the program.
Your highest score on the SAT I:
The SAT I you took was scored on the: 1600 scale 2400 scale
How did you prepare for the SAT I:
Have you taken the Law School Admission Test (LSAT)?
If so, please specify when you took the LSAT and the score(s) you received:
If you are currently planning to take the LSAT, please indicate your intended test date:
Are you currently enrolled in, or have you taken, an LSAT preparatory course?
If so, please specify the course date and name of the course provider:
Are you currently applying to law school to enroll in 2020?
If known, what area(s) of law are you interested in studying or practicing? (An answer to this question is <u>not</u> required for admission to the program).

Public/Community Service, Volunteer and/or Extracurricular Activities

Please describe significant public/community service, volunteer and/or extracurricular activities in which you have been involved, and any related leadership positions you have held.

Employment

Please list significant employment, including dates and number of hours worked per week. Please include a résumé (if available).

Name of Employer		ites	Hours Per Week	Position
	Begin	End	Per Week	
	Month/Year	End Month/Year		

Please check the box that best describes the number of hours you worked for pay during a typical week for each academic year of college:

First Year:	None	1 - 10	11 - 20	2 1- 30	31 – 39 🛛	40+
Second Year:	None	1 - 10	11 - 20	21 - 30	31 – 39 🛛	40+
Third Year:	None	1 - 10	11 - 20	21 - 30	31 – 39 □	40 +
Fourth Year:	None	1 - 10	11 - 20	21 - 30	31 – 39 🛛	40 +
Fifth Year:	None	1 - 10	11 - 20	21 - 30	31 – 39 🛛	40+
Sixth Year:	None	1 - 10	11 - 20	21 - 30	31 – 39 🛛	40+

Fluency in Other Languages

Please list all languages, other than English, in which you can speak or write, and indicate your degree of proficiency in each. Please briefly describe how you acquired your knowledge of each language.

Disability

If you wish, please bring to our attention any disability that might bear on our interpretation of your credentials or for which we may need to make accommodations to facilitate your participation in the program.

Personal Statement

Please provide a separate essay not to exceed two double-spaced typed pages. Describe any other matters relevant to your background, attributes, experiences, interests or perspectives that would enable you to make a distinctive contribution to the LevelBar Program, law school, or the legal profession. Examples of matters to address may include any or all of the following: significant hardships or challenges overcome; unusual life experiences; evidence of and potential for leadership; demonstrated commitment to serving underserved communities; etc. For additional guidance, please refer to the description of the program on the cover page attached to this application.

Statement of Authority and Participation; Permissions

I hereby apply for admission to the LevelBar Program and understand that any material submitted will not be returned. I certify that all information provided herein is true and correct. I agree to provide, if requested, any official documentation necessary to verify the information provided. I understand that any false statement or misrepresentation on this form may result in cancellation of acceptance to the LevelBar Program, or if discovered after admission, may be grounds for dismissal from the LevelBar Program which may require repayment of funds disbursed to me.

I authorize representatives from LevelBar to contact the colleges, universities, employers and recommenders indicated in my application and accompanying material to verify the accuracy of anything contained in the application and accompanying material. I understand that missing information may jeopardize the timely processing of my application. The LevelBar Program maintains the information I provide on my application. I have the right, according to the law, to have access to this information.

If accepted to the LevelBar Program, I will participate fully in the program and abide by all the requirements of the program, including attending all, workshops, special presentations and group events.

If accepted to the LevelBar Program, I grant permission to the LevelBar staff to: (i) access and review my transcripts, Degree Progress Report and other academic documentation for counseling and statistical reporting purposes.

Applicant's Signature	Date
Printed Name	
	rd all materials to: <u>p@levelbar.org</u>
 The following materials constitute a completed application packet: Application Financial Aid Award Letter (if applicable) Letter of Recommendation 	Please retain copies of all material submitted.
 Personal Statement Résumé Transcript(s) (unofficial acceptable) 	

Recommendation Form	
Applicant's Name	Applicant's College of Attendance
The LevelBar Program introduces individuals with graduate-level law career options and basic law-related	
Probabilities of admission to the program are enhanced complete your letter and form as soon possible. The appraisal of the applicant's ability, academic and othe character, dedication, responsibility, and readiness for overcoming adversity, rising to challenges, and achi applicants for admission. You may wish to include ho and your assessment of the extent to which the applicant *Though you may use the fields below, we strongle amplify your comments.**	e LevelBar application reviewers value your candid erwise, to study law, including qualities of mind and the rigors of advanced academic study. Evidence of leving beyond expectations are helpful in assessing w well you know the applicant and in what capacity, ant will add to the diversity of the LevelBar Program.

Recommender's Name	Organization	
Signature	E-mail Address	
Position or Title	Relationship to Applicant	

All evaluations will remain confidential. You or the applicant may submit recommendation materials via E-mail, postal mail, or fax.

	Daily	Weekly	Monthly	Rarely	Never
How often have you observed the applicant at work?					
At School?					
Socially?					

In comparison to other students or employees, how would you rate the applicant with respect to the following?

	Inadequate Opportunity to Observe	Below Average	Average Middle 50%	Good Top 25%	Excellent Top 10%	Truly Exceptional Top 2%
Intellectual ability						•
Maturity						
Leadership						
Motivation/initiative						
Ability to work with others						
Analytical skills						
Sense of humor						
Empathy/compassion						
Respect from peers						
Fulfills commitments						
Written skills						
Oral skills						
Problem-solving skills						
Creativity/imagination						
Self-confidence						

- □ I strongly recommend
- □ I recommend
- **□** I recommend with some reservations
- □ I do not recommend

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PDF to Word